

REAL Developing Independent Living Skills

Age 9

Caregivers can help children develop independent living skills at any age. Self-care, home, and community living skills can be graded and adapted to meet your child's specific needs and ability level. The following chart describes activities that your child should be able to do at their developmental age level.

Dressing Skills

Independently completes all dressing skills including fasteners and belts

Tolleting Skills

Tollet trained-independently completes all toileting activities

Hygiene and Grooming Skills

Tolerates haircuts/trims

Accesses sink and obtains all grooming supplies Washes, rinses, and dries hands and face well Completes nose care well (blows nose) Brushes hair and manages tangles Styles hair Prepares tooth brush with toothpaste Brushes teeth well Safely uses mouth wash

Obtains soap and hygiene products for bathing Gets into/out of bath or shower safely

Washes, rinses, and dries body well Maintains a safe body position while bathing

Personal Care Devices

Uses personal care devices such as contact lenses, glasses/sun glasses, hearing aids, orthotics, etc.

School-Related Skills

Independently completes all school-related skills

Picks up belongings or toys when asked

Feeding Skills

Eats all textures of table food
Eats mixed textured foods
Eats foods from all food groups
Finger feeds self
Uses spoon and fork well
Uses a knife to spread food (butter)
Uses a knife to cut foods
Drinks from a regular cup well
Can use a straw for drinking well

Gets onto and off of kitchen chairs safely

Other Functional Mobility Skills

Transfers to and from all surfaces. Obtains necessary materials to complete self-cares and home skills

Managing Money and Shopping

Identifies the value of coins and bills

Makes a simple purchase from a store or vending machine
using cash independently

Identifies correct change is given after a purchase

Housework/Chores

Follows a written list of household chores and completes tasks independently

Sets table and clears table with adult assistance

Sets table and clears table independently

Completes light household chores independently

(dusting, sweeping)

Puts away their own laundry (adult folds)

Travel

Unlocks and opens door to leave house independently Uses a key to unlock doors to enter house Travels to a familiar location independently Follows verbal or written directions to a nearby location Follows basic road safety skills Takes the school bus to school and back safely

Meal Preparation

Prepares a cold snack (chips, fruit) or meal (cereal, sandwich) independently

Uses the microwave safely to prepare a meal

Uses kitchen appliance safely to prepare a meal (toaster,

blender)

Safety Skills

Can receive and make calls

Notifies adult when injured or hurt

Can dial local emergency number (911)

Can perform simple first-aid: Band-Ald®, ice

Follows safety rules when talking with strangers

Has stranger awareness when asked to leave a location with
an unfamiliar person

Follows fire safety rules and knows family fire safety plan
Identifies the location of fire extinguishers

Knows natural disaster plan for their geographical area
(tornado, earthquake)