

# PEAL Developing Independent Living Skills

# Age 11

Caregivers can help children develop independent living skills at any age. Self-care, home, and community living skills can be graded and adapted to meet your child's specific needs and ability level. The following chart describes activities that your child should be able to do at their developmental age level.

#### **Dressing Skills**

Independently completes all dressing skills including fasteners and belts

#### **Tolleting Skills**

Toilet trained-independently completes all toileting activities

## Hygiene and Grooming Skills

Completes all hygiene and grooming skills independently including obtaining all supplies and maintaining a safe body position. Washes, rinses, and dries body parts, cares for teeth, styles hair, applies deodorant, and removes body hair

# \*Female Dressing Skills\*

Puts on and takes off sports bra (elastic) and front- or back-latched bra

#### Personal Care Devices

Uses personal care devices such as contact lenses, glasses/sun glasses, hearing aids, orthotics, etc.

#### Feeding Skills

Eats all textures of table food and mixed textured food Can use utensils to cut foods up and can pour liquids from a pitcher

## Other Functional Mobility Skills

Transfers to and from all surfaces. Obtains necessary materials to complete self-cares and home skills

#### School-Related Skills

Independently completes all school-related skills

### Managing Money and Shopping

Identifies the value of coins and bills

Makes a simple purchase from a store or vending machine using cash independently

Identifies correct change is given after a purchase

#### Meal Preparation

Prepares a cold snack or meal independently
Uses the microwave safely to prepare a meal or snack
Uses kitchen appliances safely to prepare a meal
Can plan and prepare light meals for self

#### Safety Skills

Can receive and make calls

Notifies adult when injured or hurt

Can dial local emergency number (911)

Can perform simple first-aid: Band-Aid®, ice

Follows safety rules when talking with strangers

Has stranger awareness when asked to leave a location with

an unfamiliar person

Follows fire safety rules and knows family fire safety plan
Identifies the location of fire extinguishers

Travel

Unlocks and opens door to leave house
Uses key to unlock doors to enter house
Travels to a familiar nearby location independently
Follows verbal or written directions to a nearby location
Follows basic road safety skills

Knows natural disaster plan for their geographical area

Follows fire safety rules and knows safety plan

#### Housework/Chores

Picks up belongings or toys when asked Independently picks up belongings or toys Follows a written list of household chores and completes tasks independently Sets table and clears table independently Loads dishwasher or washes dishes by hand independently Unloads dishwasher or dries and puts away hand-washed dishes Completes light household chores independently Completes heavy household chores independently Puts away their own laundry (parent folds)

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